

# E-Portfolio case study at TU Ilmenau

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## Course electronic documents

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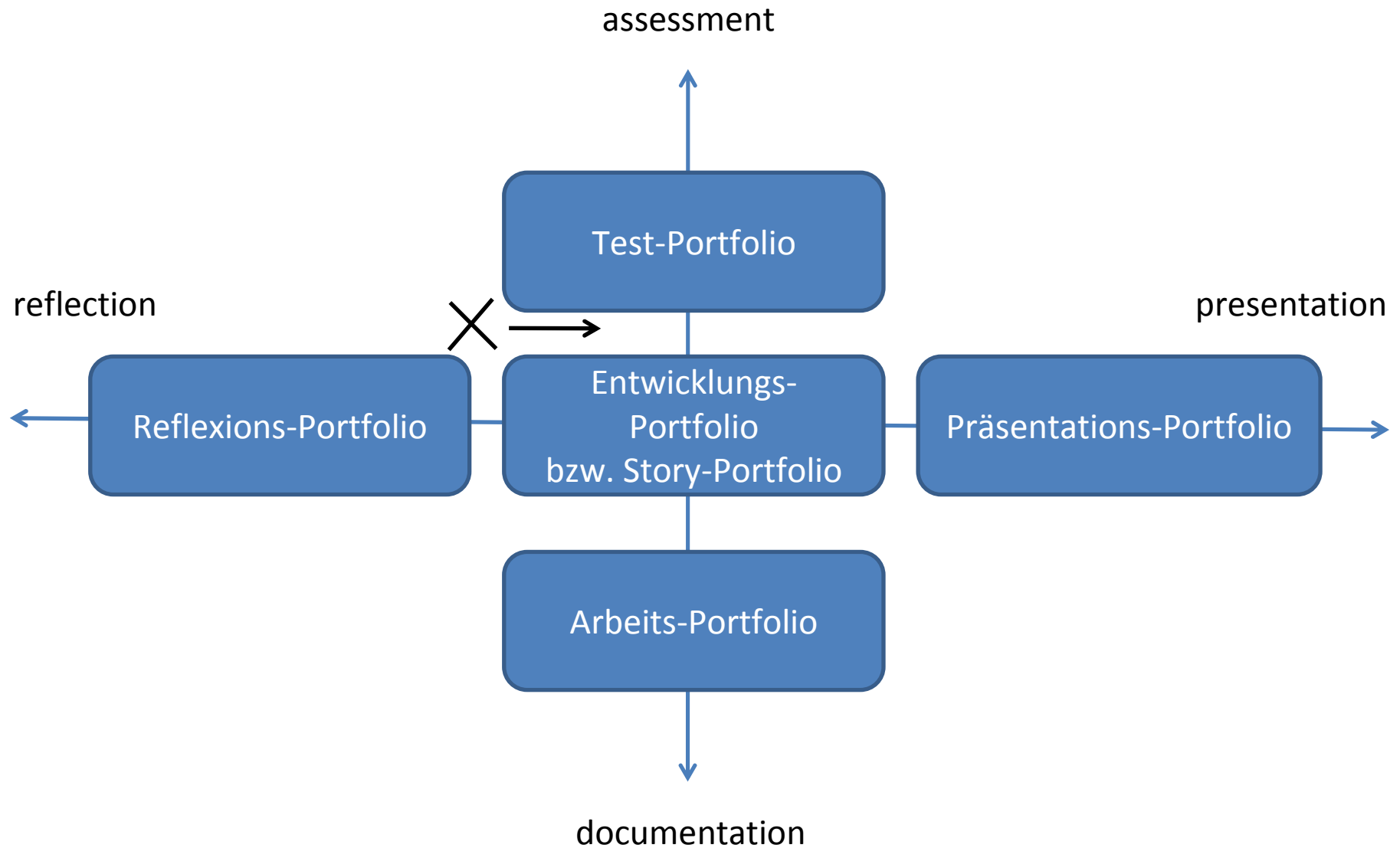


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## course concept

- » in the degree programme „Applied Media Science“
- » complete year with 130 students - 1st/2nd term
- » necessity of structuring digital text and multimedia documents
- » collaborative conceptualisation, creation and editing of www or print products (e.g. website or a brochure/flyer)
- » basic lecture with practical exercises
- » specialized hands-on training with publishing software

# concrete classification

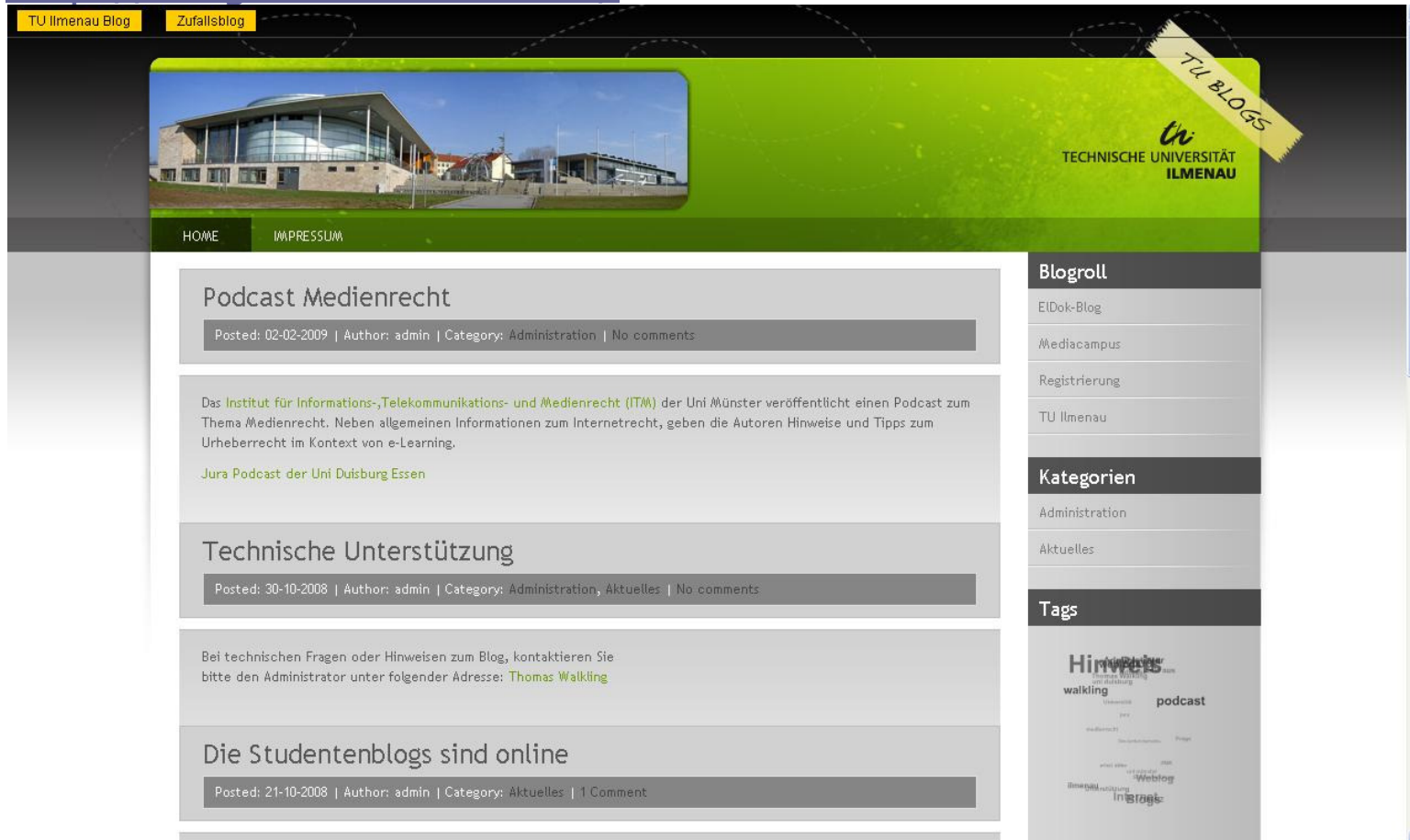


## implementation scenario

- » handle a personal e-Portfolio Blog
- » reflection of the own learning process
- » lecturer and tutors are also blogging
- » study planning (practice-orientated)/later presentation of competencies for application
- » interdisciplinary tool for planning and management of practical activities
- » achieve important IT and media competencies
- » flexible instrument for assessment

# e-Portfolio portal WORDPRESS<sup>µ</sup>

» <http://blogs.tu-ilmenau.de/>



The screenshot shows the homepage of the TU Ilmenau WordPress blog. At the top, there are navigation links for 'TU Ilmenau Blog' and 'Zufallsblog'. The main header features a large image of a modern building and the TU Ilmenau logo. Below the header, there are several content blocks: 'Podcast Medienrecht' (dated 02-02-2009), 'Technische Unterstützung' (dated 30-10-2008), and 'Die Studentenblogs sind online' (dated 21-10-2008). On the right side, there are sidebars for 'Blogroll' (listing 'EIDok-Blog', 'Mediacampus', 'Registrierung', 'TU Ilmenau'), 'Kategorien' (listing 'Administration', 'Aktuelles'), and 'Tags' (listing 'Hinweis', 'walking', 'podcast', 'Weblog', 'infrag').

# concrete matters of e-Portfolios I

## *attendant tutor blog:*

- » allocate educational material, tasks, change of dates and current finds like links or bibliographies and so on
- » call back to lecturers (by comments)
- » common feedback for the course group
- » demonstration of own competencies
- » growing cognition on accomplished work and transparency for students and tutors

## concrete matters of e-Portfolios II

### *personal e-Portfolio blogs*

- » 1st phase: get to know blogs and blogosphere
- » 2nd phase: attendance for online training
  - » reflection exercises for „knowledge collages“
  - » about 4 to 6 weeks
- » 3rd phase: attendance for web and print concepts as well as for practical implementation
  - » bi-weekly short, reflective intermediate results as blog entries
  - » until the end of 2nd term

## assessment of e-Portfolios

- » from 3rd phase Phase: attendance for web and print concepts as well as for practical implementation
- » currently a four-week testing period of an anonymous peer assessment (two-time assessment of 2 blogs)
- » closing group discussion on the problems and the sense
- » assessment on the basis of a criteria scheme

## assessment criteria

according to Challis 2005 and  
Hofmann/Christen 2007

- » content (6 points)
  - » reflection (2 points)
  - » relevance (2 points)
  - » understandibility and speech (2 points)
- » collaboration (4 points)
  - » networking (2 points)
  - » interaction (2 points)
- » media integration (2 bonus points)
- » complete assessment scheme:  
[http://blogs.tu-ilmenau.de/tutoren/files/2008/10/bewertungsschema\\_e-portfolio-blogs\\_20080922.pdf](http://blogs.tu-ilmenau.de/tutoren/files/2008/10/bewertungsschema_e-portfolio-blogs_20080922.pdf)

# Thanks a lot for your attention!

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## sources

- » **Challis, D.** (2005). Towards the mature ePortfolio: Some implications for higher education. In: Canadian Journal of Learning and Technology, 31 (3). URL: <http://www.cjlt.ca/index.php/cjlt/article/view/93/87> [30.06.2009]
- » **Christen, A./Hofmann, M.** (2007): Portfolioarbeit mit einem E-Portfolio- Blog mit Studierenden im 1. Semester an der Pädagogischen Hochschule des Kantons St. Gallen. [http://api.ning.com/files/B70mKwKD8HF5il6KIglol11DL8\\*xVY8DHYwoDRVeD0IBYTyjxGXPUs4arSDTvf9znprzjuUtMCpMnpjMaH1GW6fU\\*ZOofOmK/2007\\_christen\\_eportfolio.pdf](http://api.ning.com/files/B70mKwKD8HF5il6KIglol11DL8*xVY8DHYwoDRVeD0IBYTyjxGXPUs4arSDTvf9znprzjuUtMCpMnpjMaH1GW6fU*ZOofOmK/2007_christen_eportfolio.pdf) [30.06.2009]
- » **Städtler, Helge** (2007): Bewertung von Studierendenleistungen in Weblogs. [http://www.ifeb.uni-bremen.de/wordpress\\_staedtler/?p=87](http://www.ifeb.uni-bremen.de/wordpress_staedtler/?p=87) [30.06.2009]



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